



NGO Committee on Sustainable Development-NY

Supporting the United Nations & Communities Globally

"Turn Your Passions into Actions for Change"

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Incorporating the **SDGs** in All Levels of Education: **Leaving No One Behind**

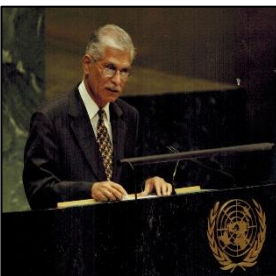


H.E. Dr. Michal Mlynar, Ambassador and Permanent Representative of the Permanent Mission of Slovakia to the United Nations. Dr. Mlynar, presented his credentials to UN Secretary-General António Guterres on August 17, 2017. Prior to his appointment, Dr. Mlynar was Slovakia's Director-General for International Organizations, Development Cooperation and Humanitarian Aid between 2015 and 2017. From 2012 to 2015, he was Ambassador to Kenya and to the United Nations agencies in Nairobi. Dr. Mlynar held several positions from 2010 until 2011, including Head of the Project Team for Security Sector Reform, Deputy Chef de Cabinet in the Office of the Minister, and Head of the Unit for Coordination of Candidatures and Cross-Cutting United Nations activities. Between 2004 and 2009, Dr. Mlynar was Deputy Permanent Representative to the United Nations in New York, and his delegation's political coordinator on the Security Council from 2006 to 2007. He was also Deputy Chef de Cabinet

and Parliamentary Secretary to the Minister between 2002 and 2004. Dr. Mlynar holds a master's degree in teaching and a Ph.D in the theory of teaching foreign languages from Comenius University in Bratislava, Slovakia. (UN Photo: Mr. Evan Schneider)



Dr. Justin van Fleet is the Director of the International Commission on Financing Global Education Opportunity and Chief of Staff to the United Nations Special Envoy for Global Education, Former UK Prime Minister Gordon Brown. He serves on the Advisory Board of the Global Business Coalition for Education and works with the UK children's charity founded by Sarah Brown, Theirworld. He was previously a fellow at the Brookings Institution's Center for Universal Education in Washington, D.C. where his research focused on corporate social investments and philanthropy for global education. Dr. van Fleet graduated with a Ph.D. from the University of Maryland in international education policy and holds a Master degree from Harvard University in the same field.



Mr. Narinder Kakar, Permanent Observer of the University for Peace to the United Nations. The UN University of Peace an institution established pursuant to a General Assembly decision. Prior to joining the University for Peace, Mr. Kakar had a long and distinguished career with the United Nations Development Programme, serving in countries like Yemen, Guyana, Turkey, China and the Maldives, culminating in the position of UN Resident Coordinator/UNDP Resident Representative, in addition to serving in senior positions at UNDP Headquarters. After retiring from UNDP, Mr. Kakar also represented the world's largest and oldest environmental organization at the United Nations i.e. IUCN (international Union for Conservation of Nature) for a number of years. In this position, he advocated the cause of environmental conservation, and participated in the discussions for the formulation of the Sustainable Development Goals (SDGs). Mr. Kakar has served on a number of boards, including as a founding

member of the Board of Directors of the International School of Beijing. He is currently a member of the Board of Trustees of the Elisabeth Haub Foundation, dedicated to promoting the cause of environmental conservation, and is a member of the Jury for the Elisabeth Haub Award for Environmental Diplomacy. Mr. Kakar has written a number of articles and papers on socio-economic matters and has edited curriculum and training manuals on different aspects of peace education. He speaks frequently on issues related to the United Nations in general and on sustainable development and climate change in particular.



Dr. Denise Hauser is a Human Rights Officer with the Office of the UN High Commissioner for Human Rights. Ms. Hauser is based in OHCHR New York Office, she is a member of the Human Rights and Sustainable Development Section, working on sustainable development issues, economic and social rights and human rights mainstreaming. She has previously worked with OHCHR Office in Geneva, supporting the national human rights institutions, and the independent expert on the right to adequate housing. She has extensive field experience, working on indigenous peoples, human rights defenders, access to justice, business and human rights and other areas in OHCHR Guatemala and at the Regional Office in Santiago de Chile. She has a PhD in international law at the University of Valencia, Spain, and has been visiting professor and researcher at different universities in Europe, Latin America and the United States.

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Mr. Omar Hernández, Representative of the United Nations Academic Impact. Mr. Hernandez previously worked as Volunteer Management Specialist at the UN Climate Change Secretariat in Bonn and before that as a Consultant of the "Education for Justice" project of the UN Office on Drugs and Crime in Vienna. Mr. Hernández covered as Correspondent the UN Human Rights Council in Geneva on a temporary basis while working as International News Analyst for the Venezuelan media. For a long time he wrote opinion pieces about international issues with a particular focus on the UN for several newspapers in his home country. He also provided analysis on current international events for Venezuelan and Latin American radio and television stations. He has been a member of the Academic Council on the UN System and of the UN Association of Venezuela. Mr. Hernández also did volunteer work at UN Headquarters with the UN Agency for Palestine Refugees and the World Federation of UN

Associations. Currently on leave, he has been for almost 15 years, teaching International Public Law, International Human Rights Law and International Journalism at the Andrés Bello Catholic University in Venezuela, where he has led numerous research projects about UN issues and has advised several Model UN initiatives. Mr. Hernández holds a Master's degree in Cooperation for Development with Specialization in International Humanitarian Aid, a Diploma of Advanced Studies in Freedom of Expression and Right to Information and a Bachelor's degree in International Studies.



Dr. William Gaudelli is Professor of Social Studies and Chair of the Department of Arts and Humanities at Teachers College, Columbia University. He was recently appointed Dean of the College of Education of Lehigh University, duties he will commence in July, 2018. His research areas include global citizenship education and teacher education/development. Dr. Gaudelli has published over 50 scholarly pieces and three books. His third book, *Global Citizenship Education: Everyday Transcendence*, which offers an analysis of global citizenship education in various locales globally was published in 2016. He is a co-founder of the [Global Competence Certificate Program](#), which provides blended professional development for educators. Dr. Gaudelli is a frequent keynoter at international conferences and guest lecturer at various universities, having previously served as an executive board member of the John Dewey Society and College and University Faculty Assembly for the National

Council for the Social Studies. Dr. Gaudelli was a member of the South Orange-Maplewood (NJ) Board of Education, 2011-2014. He was named a Rutgers University 250 Revolutionary Fellow in 2016.

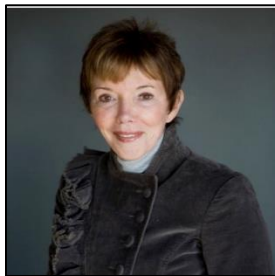


Mr. Manyang Reath Kher is the Founder of 734 Coffee and the Founder/Director of Humanity Helping Sudan. Mr. Kher is a respected authority on the South Sudanese refugee crisis. He spent nearly 14 years of his childhood as a Lost Boy of Sudan before coming to America. He graduated from J.R. Tucker High School in Virginia and he earned a Bachelor of Arts in Political Science from the University of Richmond. For the past ten years, he has not only pursued his education, but also dedicated his life to raising awareness and money for the refugee crisis through his non-profit Humanity Helping Sudan. In 2014, he was awarded the "Excellence in Paying it Forward" award by the United States Conference of Catholic Bishops at the National Migration Conference held in Washington, DC. In 2012, he was a semi-finalist for the VH1 Do Something Award Program where he was honored as one of the best world-changers 25 and under. His story was broadcast nationally. In addition, the

American **Red Cross** aired a national advertising campaign on Mr. Kher's life story. If that isn't enough, celebrity **Beyoncé Knowles** took notice of Mr. Kher's work and invited him to the World Humanitarian Day event in New York City in August of 2012 for further intercultural dialogue. Then, in 2014, he was one of 40 non-profits officially invited to attend the Soccer World Cup in Brazil to represent his cause. His remarkable story and commitment to helping refugees continues to inspire and amaze. He recently spoke at the United Nations about his work for refugees. Mr. Kher is an Honorary Adviser for the NGO Committee on Sustainable Development-NY associated with the UN/DPI and he is a member of the NGOCSD-NY SDGs Education Alliance which has a mandate to work in partnership incorporating the UN 17 Sustainable Development Goals in all levels of education for everyone to ensure that we "**Leave No One Behind.**" Recently, Mr. Kher launched a coffee brand called 734 (734, or 7.9220°N and 34.1532°E, is the geographical coordinates for Gambela, a region in Ethiopia where over 200,000 South Sudanese citizens take refuge.) Proceeds go towards establishing farms, providing water, chickens and other means for the refugees to live a meaningful, aid-free life. He is helping Sudan refugee children to ensure that they have an education for a sustainable future.



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Ms. Judith Cunningham, Founder of the Youth for a Better World: Montessori Model UN & Youth Impact! Forum. With a Master's in Education and recognized for her leadership and academic skills, before founding Montessori Model UN, Ms. Cunningham had served as Head of School of the two largest Montessori Schools in North America. Under her leadership, MMUN has become the largest international Model UN program educating students 9-15 years of age. Under her guidance, MMUN, was the first international Model UN program to use the rules and procedures of the UN rather than a Parliamentary model and the first Model UN to not pit delegates against one another through the award of competitive prizes. It is the only Model UN program that also offers teacher and parent workshops on the SDGs and how to support their child/student interest in becoming a world citizen. In 2019 MMUN, through its Youth Impact! Forum MMUN will support students 15-20 years of age who

have sustainable projects that support the SDGs with mentoring from organizations such as the World Bank, UNDP, Columbia University SIPA program, Price Waterhouse Coopers, etc. Under YIF, students will also have an opportunity to present their projects for funding and partnerships to impact investors, NGOs and global corporations at a showcase event in New York City. MMUN is not limited to Montessori schools. More than 40% of the participating schools from 20+ nations are non-Montessori.



Dr. Eunhee Jung is the Founder and President of IVECA International Virtual Schooling and serves as CEO of IVECA-KOREA and Co-Chair of the NGO Steering Committee for an International Day of Education for Global Citizenship. She is also appointed as an international advisor of annual PyeongChang Olympics Forum focusing on the Earth and its Citizens. Her expertise is in using ICTs to transform classroom activities towards globally connected teaching and learning. She is dedicated to promoting intercultural competent global citizens for peace and sustainable development. Dr. Jung developed Intercultural Virtual Exchange of Classroom Activities (IVECA) that allows students around the world in any school levels can study together on subject matters and socialize through the web platform. Her research not only proved the effects of internationalizing school education but also demonstrated 21st-century intercultural teaching and learning models and suggested key

factors for practical and sustainable integration of virtual collaborative learning into diverse education systems. Since 2009, she has provided consultation for and worked collaboratively with K-12 schools, universities, technology firms, NGOs, and ministries/offices of education in diverse countries including the United States, Canada, South Korea, Panama, Mexico, Brazil, Guatemala, Colombia, Argentina, Bhutan, Gambia, Tunisia, China, India, Australia, and Papua New Guinea. As a former elementary educator, she played key roles in multiple model school projects and the School System Automation campaign under the Korea Ministry of Education in late 1990's. She earned M.Ed and Ph.D. in Instructional Technology from University of Virginia and B.Ed from Seoul National University of Education.



Dr. Scott Carlin is an Associate Professor of Geography at LIU Post and Director of Post's new Center for Sustainability. Dr. Carlin co-chaired the United Nations DPI-NGO 66th conference in South Korea in 2016, *Education for Global Citizenship: Achieving the Sustainable Development Goals for All*. At the UN, he is an NGO representative for LIU Post and the International Society of Doctors for the Environment. He is an elected member of the NGO DPI Executive Committee and co-chair of the International Day of Education for Global Citizenship Steering Committee. Dr. Carlin recently co-authored, "The Role of Civil Society in Advancing Global Citizenship" for *UN Chronicle*. In 2018, he also co-authored "GreenTech LIU: A Roadmap for a Collaborative SDG Campus" with two of his graduate students. Dr. Carlin is a national advisor to the Graduation Pledge Alliance, recently served as co-chair of Southampton Town's Sustainable Advisory Committee, and is a member of the Suffolk County

Legislature's Superstorm Sandy Task Force. At LIU Post, Dr. Carlin's graduate courses focus on the circular economy, sustainable energy, and sustainable cities. Dr. Carlin earned his Ph.D. from Clark University (1995).



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Ms. Margo LaZaro, is the President and Chair of the NGO Committee on Sustainable Development-NY Further, Ms. LaZaro represents the Huairou Commission, Global Family and Youth for a Better World: MMUN at the United Nations. She has thirty years of experience at the United Nations working in the UN NGO Community as a Chief Developer of meetings, conferences and Special Events with impactful messages that include the SDGs. She is a member of the Habitat Civil Society Work Group, the NGO Major Group and the Women's Major Group for the High Level Political Forum. She served as a member of the multi-stakeholder Steering Committee for the 2017 UN Ocean Conference at UN Headquarters with the UN Foundation and the Office of the President of the 71st session of UN General Assembly. Ms. LaZaro has played an instrumental role in the planning and execution of several UN DPI/NGO briefings and conferences. In 2007, 2009 and 2011, she was actively

involved in the rolling out UN DPI/NGO Conferences in New York and on the road, namely the 60th Annual UN DPI/NGO Conference, on "Climate Change: How it Impacts Us All" in New York City, the 62nd Annual UN DPI/NGO Conference, titled "For Peace and Development: Disarm Now!" (Mexico City) and the 64th Annual UN DPI/NGO Conference, under the theme "Sustainable Societies; Responsive Citizens" (Bonn). In 2014 and 2017 she took on leadership positions in the planning process for key UN meetings. She is an expert in highlighting the outstanding contributions made by leading global change makers and bringing the initiatives undertaken by them to the United Nations and the global community. Ms. LaZaro's work is mainly focused on all areas of the 17 Sustainable Development Goals that are related to grassroots outreach for women and girls, climate change, gender equality, ending violence against women and children, women's economic empowerment and entrepreneurship, ending hunger, ocean clean up and renewable energy resources, human rights, education, clean water, health and well-being for all, disarmament, peace and security, youth leadership, the New Urban Agenda and engagement with media, technology and communication outlets. She studied Art & Design in New York. Her career as a Designer gave her a solid foundation for taking on issues and developing creative impactful solutions. She passionately champions SDG 17 on Building Partnerships and believes in the NGOCS-D-NY motto: *"Turn Your Passions into Actions for Change."* She has most recently focused on bringing entrepreneurs and the private sector into United Nations discourse to foster support for the success of the UN 2030 Sustainable Development Agenda, so we "Leave No One Behind."



Professor Vicki Jan Isler, Lead United Nations Delegate for Mediators Beyond Borders International (MBBI), Co-Chair of MBBI UN Working Group, UN Women Action Initiative and Faculty International Training Institute (ITI). Professor Isler has extensive experience in dispute resolution, restorative justice, environmental law and international law and policy issues. Ms. Isler, a noted mediator and attorney is a former Chair of the Environmental Section of the New Jersey State Bar, past Vice Chair of the ABA Environmental Law Section's Alternative Dispute Resolution Committee and the former Editor of the ABA's publication "Year in Review." She has served as a Deputy Attorney General representing the N.J. Department of Environmental Protection, an adjunct professor at Seton Hall Law School, Co-author of "New Jersey Environmental Law Treatise" (Jurist Publications) an instructor for the Army Corp of Engineers Professional Development School and as a visiting expert in

environmental law and justice studies at Montclair State University. Professor Isler is a Fellow of the Oxford Roundtable on Climate Change (Harris Manchester College, Oxford University, Oxford, England) and is the lead UN Delegate for Mediators Beyond Borders International (MBBI), a non-governmental organization (NGO) with UN ECOSOC consultative status. Professor Isler is a Co-Chair of MBBI's United Nations Working Group and UN Women Initiative, is on the faculty of the International Training Institute (ITI) and is a member of the Executive Board of the NGO Committee on Sustainable Development-NY (NGOCS-D-NY). Professor Isler continues to share her expertise in climate change, sustainability, UN Agenda 2030 and conflict resolution with various businesses, academic and professional groups throughout the United States and abroad as a featured lecturer, trainer and consultant. Professor Isler received her undergraduate degree, as a George Cobb Fellow, from Colgate University and her law degree from Cardozo School of Law (Yeshiva University) where she was a Belkin Scholar.

We wholeheartedly thank our Co-Sponsors: Mediators Beyond Borders International, Global Family, the Huairou Commission, UNA-USA Council of Organizations, Youth for a Better World: MMUN & CoNGO.

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